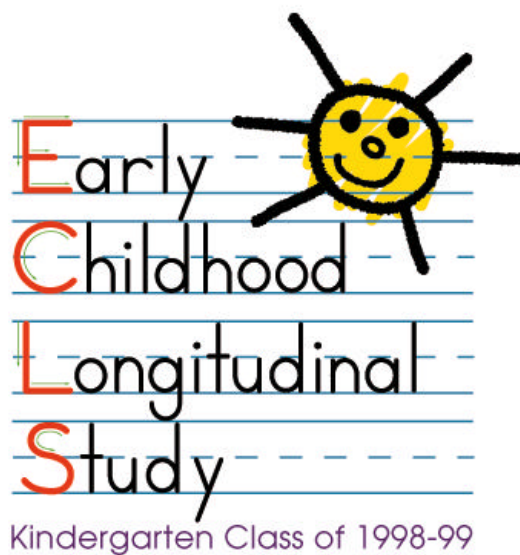


SPRING 2000 TEACHER QUESTIONNAIRE

PART B



L A B E L

Prepared for the U.S. Department of Education
National Center for Education Statistics

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Assurance of Confidentiality

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 US Code 242m, section 308d). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.

Dear Teacher,

The Early Childhood Longitudinal Study Kindergarten Class of 1998 - 1999 (ECLS-K) is also collecting information from teachers to investigate the relationship between student's achievement and various school, teacher, and home factors. This questionnaire collects information concerning you and your views on teaching and the school.

This questionnaire contains three sections:

- a.) School and Staff Activities
- b.) Views on Teaching, School Climate and Environment
- c.) Your Background

Obviously, only you can provide this information. Therefore, although we realize you are very busy, we urge you to complete this questionnaire as accurately as possible. The information you provide is being collected for research purposes only and will be kept strictly confidential.

Please record your answers directly on the questionnaire by circling the appropriate number or by writing your responses in the space provided.

Thank you very much for your help.

DEFINITIONS

Reference is made to children with limited English proficiency (LEP), as well as English-as-a-second-language (ESL) and bilingual education programs throughout the questionnaire. For this study, the following definitions apply:

- Children with limited English proficiency (LEP): Children whose native language is other than English and whose skills in listening to, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.
- English-as-a-second-language (ESL) program: An instructional program designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency.
- Bilingual education program: A program in which native language is used to varying degrees in instructing children with limited English proficiency.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0750. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the survey instrument, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual response to this survey, write directly to: National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, DC 20208.

SCHOOL and STAFF ACTIVITIES

1. How often have you participated in the following school-related activities since the beginning of the year? CIRCLE ONE NUMBER ON EACH LINE.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Meeting with other teachers to discuss lesson planning	1	2	3	4	5	6
b. Meeting with other teachers to discuss curriculum development.....	1	2	3	4	5	6
c. Meeting with other teachers or specialists to discuss individual children	1	2	3	4	5	6
d. Meeting with the special education teacher or service providers to discuss and plan for the children with disabilities in my class	1	2	3	4	5	6

2. In which of the following staff development and training activities have you participated during the current academic year? CIRCLE ONE NUMBER ON EACH LINE.

	Yes	No
a. Three or more inservice training days	1	2
b. Workshops involving study groups or small-group problem solving ...	1	2
c. Direct instruction from an outside consultant on a specific topic	1	2
d. Peer observation and feedback	1	2
e. Follow-up support for a teacher trying out new skills and knowledge in the classroom	1	2
f. Visits to, or observations of, other schools	1	2
g. Release time for attending early childhood professional conferences	1	2
h. Enrollment in college or university courses	1	2
i. Workshops on computers and technology in the classroom	1	2

VIEWS ON TEACHING, SCHOOL CLIMATE, AND ENVIRONMENT

3. In some schools, special efforts are made to make the transition from kindergarten to first grade less difficult for children. Are any of the following done in your school? CIRCLE ONE NUMBER ON EACH LINE.

	Yes	No
a. The school sends information about the first grade program to parents	1	2
b. Kindergarten children spend some time in the first grade classroom.....	1	2
c. Buddy or Big brother/Big sister programs that pair new first graders with older children at entry	1	2
d. Parents and children visit first grade for orientation.....	1	2
e. First grade teachers or counselors meet with children while they are still in kindergarten.....	1	2
f. Kindergarten and First grade teachers meet to coordinate curriculum	1	2
g. Other transition activities (Please Describe): _____	1	2

4. Please indicate the extent to which you agree with each of the following statements on children's preparation for school. CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Attending kindergarten is very important for success in first grade	1	2	3	4	5
b. Children who begin formal reading and math instruction in kindergarten will do better in elementary school	1	2	3	4	5
c. Parents should make sure their children know the alphabet before they start kindergarten.....	1	2	3	4	5
d. Most children should learn to read in kindergarten	1	2	3	4	5
e. Parents need help in learning how to teach their children how to read	1	2	3	4	5
f. Parents should set aside time every day for their first grade children to practice schoolwork	1	2	3	4	5
g. Homework should be given to first grade children almost every day	1	2	3	4	5
h. Parents should read to their children and play counting games at home regularly	1	2	3	4	5

5. Please indicate the extent to which you agree with each of the following statements about your school's climate. CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Staff members in this school generally have school spirit.....	1	2	3	4	5
b. The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching	1	2	3	4	5
c. Many of the children I teach are not capable of learning the material I am supposed to teach them	1	2	3	4	5
d. I feel accepted and respected as a colleague by most staff members.....	1	2	3	4	5
e. Teachers in this school are continually learning and seeking new ideas	1	2	3	4	5
f. Routine administrative duties and paperwork interfere with my job of teaching	1	2	3	4	5
g. Parents are supportive of school staff ...	1	2	3	4	5

6. At your school, how much influence do you think teachers have over school policy in areas such as determining discipline policy, deciding how some school funds will be spent, and assigning children to classes? CIRCLE ONLY ONE NUMBER.

No influence 1
 Slight influence 2
 Some influence..... 3
 Moderate influence 4
 A great deal of influence 5

7. How much control do you feel you have IN YOUR CLASSROOM over such areas as selecting skills to be taught, deciding about teaching techniques, and disciplining children? CIRCLE ONLY ONE NUMBER.

No control..... 1
 Slight control..... 2
 Some control 3
 Moderate control..... 4
 A great deal of control..... 5

8. Please indicate the extent to which you agree with each of the following statements about your school's environment. CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. The academic standards at this school are too low.....	1	2	3	4	5
b. There is broad agreement among the entire school faculty about the central mission of the school	1	2	3	4	5
c. The school administrator knows what kind of school he/she wants and has communicated it to the staff	1	2	3	4	5
d. The school administrator deals effectively with pressures from outside the school (for example, budget, parents, school board) that might otherwise affect my teaching	1	2	3	4	5
e. The school administrator sets priorities, makes plans, and sees that they are carried out	1	2	3	4	5
f. The school administration's behavior toward the staff is supportive and encouraging	1	2	3	4	5

9. Please indicate the extent to which you agree with each of the following statements on teaching. CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. I really enjoy my present teaching job ...	1	2	3	4	5
b. I am certain I am making a difference in the lives of the children I teach	1	2	3	4	5
c. If I could start over, I would choose teaching again as my career	1	2	3	4	5

10. To what extent do you agree with the following statements? CIRCLE ONE NUMBER ON EACH LINE.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. I am adequately trained to teach the children with disabilities who are in my class	1	2	3	4	5
b. Inclusion of children with disabilities in my class has worked well.....	1	2	3	4	5
c. I am adequately trained to teach children in my class who have limited English proficiency (LEP).	1	2	3	4	5
d. Inclusion of limited English proficient children in my class has worked well.....	1	2	3	4	5

YOUR BACKGROUND

11. What is your gender?

Male 1

Female 2

12. In what year were you born? 19 ____

13. Are you of Hispanic or Latino origin? CIRCLE ONE NUMBER.

Yes..... 1

No 2

14. Which best describes your race? CIRCLE ALL THAT APPLY.

American Indian or Alaska Native 1

Asian 2

Black or African American..... 3

Native Hawaiian or Other Pacific Islander . 4

White..... 5

15. Counting this school year, how many years have you been a schoolteacher? WRITE NUMBER ON LINE.

_____ Years

16. Counting this school year, how many years have you taught each of the following grades and programs? WRITE THE NUMBER OF YEARS TO THE NEAREST HALF YEAR (FOR EXAMPLE, 2.5, 3.5). PLEASE INCLUDE PART-TIME TEACHING. WRITE "0" IF YOU HAVE NEVER TAUGHT THE GRADE OR PROGRAM LISTED.

Total Years Grade or Program Taught

- | | |
|-----------------------------------------------------------------------------------------------------|---------------|
| a. Preschool or Head Start..... | _____ . _____ |
| b. Kindergarten (including Transitional/Readiness Kindergarten and Transitional/pre-1st grade)..... | _____ . _____ |
| c. First grade | _____ . _____ |
| d. Second through fifth grade | _____ . _____ |
| e. Sixth grade or higher..... | _____ . _____ |
| f. English as a Second Language (ESL) program | _____ . _____ |
| g. Bilingual education program | _____ . _____ |
| h. Special education program | _____ . _____ |
| i. Physical education program | _____ . _____ |
| j. Art or music program | _____ . _____ |

17. Counting this school year, how many years have you taught in your **current school** including part-time teaching? WRITE THE NUMBER OF YEARS TO THE NEAREST HALF YEAR (FOR EXAMPLE, 2.5, 3.5).

_____ . _____ Years

18. What is the **highest** level of education you have completed? CIRCLE ONLY ONE NUMBER.

- | | |
|--------------------------------------------------------------------------------------------------------------------------|---------------|
| High school diploma or GED..... | 1 (GO TO Q21) |
| Associate's degree..... | 2 |
| Bachelor's degree | 3 |
| At least one year of course work beyond a Bachelor's degree but not a graduate degree | 4 |
| Master's degree | 5 |
| Education specialist or professional diploma based on at least one year of course work past a Master's degree level..... | 6 |
| Doctorate..... | 7 |

19. If you have an **associate's or bachelor's degree**, indicate your undergraduate major field of study. CIRCLE ONE NUMBER ON EACH LINE.

	Yes	No
a. Early Childhood Education	1	2
b. Elementary Education	1	2
c. Special Education.....	1	2
d. Other Education-related Major (such as secondary ed., ed. psych., administration, music education, etc.)	1	2
e. Non-Education Major (such as history, English, etc.)	1	2

20. If you have a **graduate degree**, indicate the major field of study of your highest level graduate degree. CIRCLE ONE NUMBER ON EACH LINE.

	Yes	No
a. Early Childhood Education	1	2
b. Elementary Education	1	2
c. Special Education.....	1	2
d. Other Education-related Major (such as secondary ed., ed. psych., administration, music education, etc.)	1	2
e. Non-Education Major (such as history, English, etc.)	1	2

21. How many college courses have you completed in the following areas? CIRCLE ONE NUMBER ON EACH LINE.

a. Early childhood education	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
b. Elementary education	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
c. Special education	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
d. English as a Second Language (ESL).....	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
e. Child development	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
f. Methods of teaching reading	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
g. Methods of teaching mathematics	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+
h. Methods of teaching science	0	.....	1	.....	2	.....	3	.....	4	.....	5	.....	6+

22. What type of teaching certification do you have? CIRCLE ONLY ONE NUMBER.

- | | |
|---------------------------------------------------------------------------------|---|
| None | 1 |
| Temporary, probational, provisional, or emergency certification | 2 |
| Certificate for completion of a state “alternative certification” program | 3 |
| Regular or standard state certificate | 4 |
| Advanced professional certificate | 5 |

23. Are you certified in these areas? CIRCLE ONE NUMBER ON EACH LINE.

- | | Yes | No |
|-----------------------------------|-----|----|
| a. Elementary Education..... | 1 | 2 |
| b. Early Childhood Education..... | 1 | 2 |

24. How many hours do you have designated as paid preparation periods per week? CIRCLE ONLY ONE NUMBER.

- | | |
|--------------------------------------------------|---|
| 2 hours or less per week | 1 |
| More than 2 hours but less than 5 per week | 2 |
| 5 to 9 hours per week | 3 |
| 10 to 14 hours per week..... | 4 |
| 15 or more hours per week | 5 |

25. Other than time spent during the work day, how many hours a week on average do you spend preparing for the class you teach – for example, preparing lesson plans, grading papers? CIRCLE ONLY ONE NUMBER.

- | | |
|--------------------------------------------------|---|
| 2 hours or less per week | 1 |
| More than 2 hours but less than 5 per week | 2 |
| 5 to 9 hours per week | 3 |
| 10 to 14 hours per week..... | 4 |
| 15 or more hours per week | 5 |

26. DATE QUESTIONNAIRE COMPLETED: ____/____/____
Month Day Year